



# Ames High School The Web

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## Promise Keepers raise hopes, suspicions

**GINA RUSSELL**  
STAFF REPORTER

Hundreds of thousands of men gathered on the Mall of the U.S. Capitol on October 4 to participate in the Promise Keepers' "Stand in the Gap" rally, thought to be the largest religious rally in United States history.

One of the most popular and controversial religious groups in America is Bill McCartney's Promise Keepers. Promise Keepers is a nation-wide movement to help men improve their relationships with God, their families and each other.

A number of Ames residents attended the rally, many of whom have children at the high school. Some students from Ames High have attended regional Promise Keeper meetings. Two of these stu-

dents are sophomore Peter Chidister and senior Micah Martinez.

Both Martinez and Chidister attended regional meetings a few years ago with their fathers as part of a group from the Evangelical Free Church. The meetings consisted of singing, speeches and prayer.

The focus was on accountability.

One thing they both found empowering was the number of people there.

"It was amazing. There were 60,000 men all there for God," Chidister said.

Martinez also found inspiration in seeing everyone there with one

purpose, and the experience affected his life when he returned home. "Right away you feel really good and want to follow what you learned. It gets harder the longer you're away from a spiritual setting. The attitude at school really has God out of the picture," Martinez said.

Chidister believes high school students could benefit from the teachings of Promise Keepers.

"Honesty is a big one. I learned a lot about holding myself accountable for what I do," Chidister said. Both thought a lot of the problems of high school students would not be so prevalent if they had a stronger

sense of faith.

Though both Chidister and Martinez found the Promise Keepers very positive, there is some degree of controversy over the group.

Some feminist groups such as the National Organization for Women are skeptical of the Promise Keepers and see them as a threat. There were a number of groups peacefully protesting outside the Oct. 4 rally, comprised of both men and women.

Sophomore Anna Blaedel is wary as well. "I think it encourages a sort of 'men are better than women' feeling. I know guys involved with Promise Keepers who are really nice, but I also know some who are real jerks," Blaedel said.

Bill McCartney,

founder of the Promise Keepers, acknowledges that men are expected to lead. "You know what a woman is told [in the Bible]? Respect your husband. OK? The way she would do that is that she would come alongside him and let him take the lead," McCartney said in the Oct. 6 issue of Time.

Chidister disagrees with those who are suspicious of the group, saying male domination is not at all the focus. "That's completely wrong. It's guys going to improve their families and to become better people," Chidister said.

Sophomore Karleen Weitzel also believes the group's motives are legitimate. "I think it's a good idea. Women and men should share equally, consult each other, and pray together. I mean, women have their own groups, why can't men?" Weitzel said.

While some see the group as the solution to all the nation's problems, others see it as a possibly dangerous force. Whether the Promise Keepers are to be praised or feared is a yet unanswered question.

**"It was amazing. There were 60,000 men all there for God."**

**-sophomore Peter Chidister**

**"I think it encourages a sort of 'men are better than women' feeling." - sophomore Anna Blaedel**

## Play deals with teenage issues

by Jason Clark  
fyi editor

High school life brings with it many tough and hard-to-cope-with issues. "Love, Death and the Prom," presented on Nov. 6, 7, and 8 by the Ames High School Drama Department, deals with many teenage struggles.

According to the student director, senior Rachel Strom, "Love, Death and the Prom" shows the reality of what it is like to be a teenager. Suicide, cheating on tests, crushes, date rape and death are some of the issues dealt with in the play.

The play is made up of nine skits which tie together to demonstrate the harsh reality of teenage life, Strom said. Al-



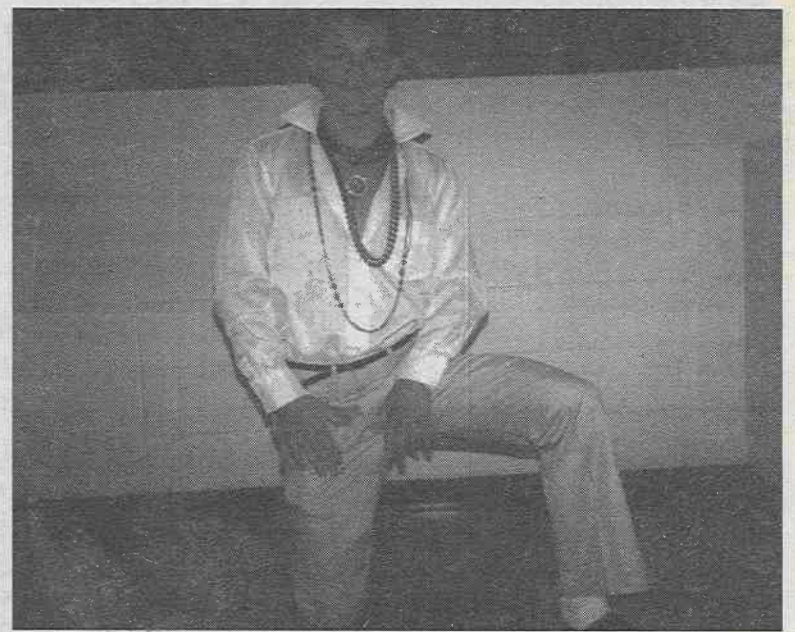
though "Love, Death and the Prom" deals with such serious issues, humor manages to work its way into the play. "You'll laugh and you'll cry," senior Mark Gardner said.

The cast and crew, totalling more than 100 members began work in the beginning of October to prepare for the play.

Junior Abby Hade played a girl trying to hold her family together by not telling her father about the ten million dollars he won because she feels

he would leave. Playing such a serious role was somewhat difficult for Hade, who has performed in five plays and is a member of Thespians. "It was a hard character to do because it's not a situation that I can easily place myself in," Hade said.

There are many chances for students to connect with "Love, Death and the Prom" because it covers such a broad scope of issues. "I was mildly touched by a lot of the situations," Hade said.



From left to right: freshman Alexander Sibley Rundle, senior Andrea Holst, senior Morgan Pett, sophomore Alyssa Harmon and senior Mark Gardener.

Junior Jeff Kinley looking studly in his costume from Love Death and the Prom.

# ITED usefulness questioned

By GINA RUSSELL  
STAFF REPORTER

All AHS freshmen and juniors, numbering approximately 790, took the Iowa Test of Educational Development on Thursday, Nov. 6. The I.T.E.D. is a day-long, computer-scored standardized test, which measures basic skills.

After a day full of #2 pencils and hundreds of empty ovals, some students are asking, "What's the point?"

"I think they're worthless because nobody tries, nobody even cares," sophomore **Jeff Callentine** said. "You spend a whole day doing it and after a while you just give up."

Many feel that the test isn't important because it doesn't determine a student's grades or class placement. "It doesn't have any effect on you or your grade. I think most students don't care about them," senior **Evan Sivesind** said.

Though it is true that the students' performance on the I.T.E.D. won't change their grades in any way, the information gathered is useful to the district and parents.

The scores are given to students and their parents so they can see how they stand in comparison to others across the state and nation.

Also, the scores are reported to the Board of Education and the public to monitor the effectiveness of the school's program. Starting this fall, schools must report data and objectives in math and reading to the state, but the majority of the information stays in the district.

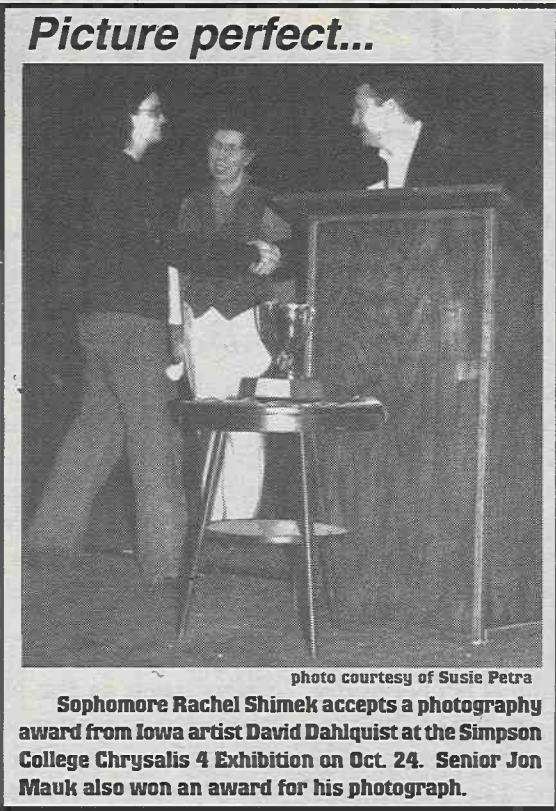
"The I.T.E.D. is valu-

able to see how students are doing in skills, but not as valuable to see how we are with curriculum," Principal **Chuck Achter** said, "they're also valuable to see how we compare to other schools in the state and nation,"

Math teacher and district evaluation specialist **Tony Vanderzyl** said the structure of testing is less than ideal. "I think their usefulness is very limited because by the time students are in ninth grade, they have taken the Iowa Tests of Basic Skills seven times. Parents gain very little new information about their student's learning," Vanderzyl said.

Another complaint many have about the I.T.E.D. is the amount of time needed to take it. Students and teachers lose over half a day of class time, and many think the testing is less valuable for students than being in their classes. "What's the point of testing what we already know when we could spend that time learning something new?" asked sophomore **Jaqui Scanes**.

Another factor many consider to be a



Picture perfect...

photo courtesy of Susie Petra  
Sophomore **Rachel Shimek** accepts a photography award from Iowa artist **David Dahlquist** at the **Simpson College Chrysalis 4 Exhibition** on Oct. 24. Senior **Jon Mauk** also won an award for his photograph.

downfall of the I.T.E.D. is the cost. Almost \$800 was spent this year, as the price is \$1 per student. At a time when every penny of the district's money is in high demand, the use of that amount of money for testing is seen by some as bad judgement.

Though many disagree over whether it is wise for the testing to continue as is, the test is a tool the school uses often. "It's very hard to assess if we are successful with students," Achter said. "The I.T.E.D.s are a way to find out what students know and what they don't know."



photo by Heather McElvain  
Sam's Club members donate \$300 dollars to 100th Green Butterfly. From left to right: **Annemarie Alden**, Sam's Club employee, **Katherine Harker** and **Janet Lindgren**.

# Sam's Club donates \$300

By **HEATHER McELVAIN**  
FRONT PAGE EDITOR

The Sam's Club Community Involvement Committee presented junior **Katherine Harker**, a representative for 100th Green Butterfly with a \$300 check on Tues, Oct 28.

"We try to get involved with the whole spectrum of living and try to help individuals with special needs and concerns. So, we, of course, wanted to be a part of the environmental project lead in part by 100th Green Butterfly," committee member **Janet Lindgren** said.

The committee has given almost \$30,000 in donations to the Ames community and local organizations.

"Getting the donation from Sam's Club was a big help. It takes a lot of stress off of our bank account and saves us a lot of energy, since we usually have to do a lot of fund raising in order to do anything," Harker said. "We don't get school funding so we have to carry around yogurt cups for donations when we need money."

Harker said the club doesn't have any definite plans yet as to how to spend the money, but they have many projects such as **Brown's Woods**, **Engledinger Marsh** and their semiannual **Battle of the Bands** in which it will come in handy.

"We really appreciate Sam's Club's donation," Harker said. "We are very grateful."

# Old policies reappear

MIKE MEIER  
STAFF REPORTER

For the second time this semester, the homeroom tardy and unexcused absence policy was changed.

This new policy is actually last year's policy. According to Dean of Students **Dale Tramp**, the first quarter policy was not as successful as the previous policy. The new policy, effective at the beginning of the second quarter, was brought back due to the great number of students with unexcused absences in the first quarter.

"People really took

the absence policy for granted," Associate Principal **Dr. Susan Mendelson** said. "And we had an unbelievable amount of people in the BAT."

The BAT stands for Building Advisement Team. It is made for students who are having trouble prioritizing

schedules.

In the past quarter there have been 578 homeroom tardies, and 538 unexcused absences from classes. "What we needed was a harsher consequence for tardiness," Tramp said. "It [the policy] was better last year."

I.T.E.D. Opinion Poll

*Did you try your hardest on the I.T.E.D.?*

- "No, because I had better things to do."  
-freshman **Ryan Lott**
- "No, because I got tired of staring at the paper. It was just so boring."  
-junior **Cherise Rollins**
- "No, because it was worthless."  
-freshman **Steve Anderson**
- "Yes, only because I didn't know if it would count for anything important."  
-junior **Mike Chimenti**
- "Yes, so I could see if I'd improved any since the last time I took the I.T.E.D."  
-junior **Sarah Lockray**

Tardy Policy

- 4th Tardy**- Referral to Dean's office and three days after-school detention
- 7th Tardy**- Referral to Dean's office and five days after-school detention or one Saturday detention
- 10th Tardy**- Referral to Dean's office and one Saturday detention
- 13th Tardy**- Referral to Dean's office, BAT and one day in-school detention

**Additional**- In-school or out-of-school detention given at the discretion of the Dean

Unexcused Absence Policy

- First Unexcused Absence**-
- 1. Referral to Dean
- 2. Five restricted study halls or after-school detention as assigned
- 3. Letter sent to parent/guardian or notification by phone

# Playing the CHEATING game

## Technology fraud readily accessible

By ERIN WENTWORTH  
MANAGING EDITOR

As technology advances, problems arise when students have too much access to these tools. Students are using graphing calculators, Newtons, and laptop computers as modern-day crib sheets. Students are able to program equations or data into these machines and use them to cheat on their tests.

A major problem for teachers is not being able to check all of these machines to see if students are cheating.

"If I had to check all of the calculators for programs, I would spend all my time doing that instead of giving the test," chemistry teacher **Ken Hartman** said.

Other solutions have been proposed to prevent students from cheating and from using their calculators during the test time.

"We have thought about not allowing students to use their calculators on tests," chemistry teacher **Alan Junck** said. "Instead, they would use the ones provided or they would have a section where they do all figuring and no calculation. Then the students would have an open book portion of the test to eliminate cheating entirely."

Some teachers have use devices to watch their students as they take exams with monitors and cameras. The cameras are set up to watch the students and find the ones who are attempting to cheat. Though this technology is not available to all teachers, it could be a consideration to catch cheaters.

Another growing problem with cheating is plagiarism. Students across the globe have access to ready-made reports and research papers on the internet. These documents are easily downloaded through any computer.



## Students seek justification for wrongs

By ARLENE BIRT  
NEWS EDITOR

Cheating has never been considered morally correct, but when stuck between a brainiac and a hard test many students choose to cheat rather than bite the dust. But not without having to manipulate their morals to justify their wrongdoing.

Results of a recent *WEB* survey found 72 percent (102 out of 143) of Ames High students have cheated.

ISU's **Thomas Andre**, a professor in curriculum and instruction, said these numbers are not surprising. "A substantial portion of students take part in cheating at least once," he said.

The reasons behind cheating are not always cut-and-dry. Many factors play a part in why students cheat. Some students don't have the ability; others feel the grading is unfair or the assignment not important, have other pressures, or no time to do the assignment.

"There are multiple demands on students," Andre said, "A lot of students are working outside of schools."

According to the survey, work and similar time demands put the greatest pressure on students to cheat. Andre said many of these demands are the same excuses students use to comfort their conscience and make their wrong seem "okay."

"I didn't have time to do the assignment," one

surveyed sophomore wrote.

"I tell myself I won't do it again, I just need this grade," junior **Mandy Hardy** said.

Andre said this "just one more" attitude does not always work. "It is always easier to do the second time around," he said.

Students often justify their cheating when a student does not grasp the task.

"People sometimes don't understand assignments or tests," one freshman wrote, "and when their teachers won't help, they look to their peers."

Nationally lowered moral expectations and raised academic requirements may also contribute to students' denial of their wrongdoing. "You don't really think of it [as being wrong] because in today's society, people don't seem to care," Hardy said. Others disagree that a wrong can be changed to a right.

"It's not justified," one junior wrote, "It's an impulsive action that's hard to control at the time."

Many surveyed students agreed that cheating is not usually planned, but Andre said there is both planned and impulsive cheating depending on the situation.

## Teachers combat cheating differently

By MARY RUSSELL  
EXECUTIVE EDITOR

All teachers have their own rules regarding cheating.

A student caught cheating can be referred to the dean of students to be disciplined, but teachers usually create their own systems for preventing and punishing those students.

"I think cheating is a situation where each teacher does a good job of handling it, so the administration doesn't hear a great deal about it," Associate Principal **Bud Legg** said.

There is inconsistency among the teachers because these rules. "There are a few teachers who make their rules very clear," junior **Sarah Lochray** said. "But some teachers discuss cheating in their syllabus and they don't talk about it. Some of them don't deal with it at all."

Rules regarding cheating also vary between teachers of different subjects because their assignments and evaluations vary.

"I go more on an honor system because I have all seniors," chem-

istry teacher **Ken Hartman** said. "The biggest thing I see principally is the copying of daily work, but if they are cheating themselves on homework, it is going to show up on major exams."

Cheating on homework is a concern because teachers have to trust students to do their assignments. "It seems like nobody's doing their own work anymore," Lochray said. "Some people copy just so they can get the assignment in and learn it later."

Some teachers are aware of this and take it into account when they make their rules. "I don't put as much of an emphasis on homework because I realize that cheating happens," chemistry teacher **Alan Junk** said. This is not done to prevent cheating, but it can lessen its impact on grades.

Discussing the problem and its causes can develop effective ways to prevent it. "I have students who feel a lot of pressure from all of their classes," Span-

ish teacher **Jane Jurgenson** said. "I make it clear that if they ever feel that pressure, they could talk to me so they wouldn't feel the need to cheat."

English teachers encounter other problems because of the writing and creativity involved in assignments. "If you plagiarize in English or social studies and don't get caught, there's really no consequences what so ever," junior **Adam Diesburg** said. "That's why people cheat."

These are problems in a n y school, and there are few possibilities for preventing this type of cheating.

"I think teachers probably know about it, but there's not a whole lot they can do about it," Diesburg said. "It'd be harder to have a class and have it entirely cheat-proof because you'd have to stop homework. That's the only way you could regulate everything."

### Cheating Survey

143 total students surveyed from random homerooms including all grades

Have you ever cheated on a test before?  
YES 102 (72%) NO 41 (28%)

Have you ever been caught cheating?  
YES 14 (10%) NO 129 (90%)

Have you cheated on a standardized test (SAT, ACT, ITED)?  
YES 6 (4%) NO 137 (96%)

Do you believe that cheating is morally wrong?  
YES 90 (63%) NO 39 (27%) ? 14 (10%)

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Taking the initiative:

**STUDENTS CHOOSE SELF-PROTECTION**

By JASON CLARK  
FYI EDITOR

With the frequency of assault, rape and other violent crime, some students have taken matters into their own hands and decided to protect themselves.

Tae kwon do is a vigorous activity that teaches many aspects of self defense. Instructor

Beth Sermet has been in tae kwon do for eleven years and is a third degree black belt. Sermet has been volunteering her time to teach tae kwon do and self defense at Ames High for several years. "I try to teach techniques for protecting yourself from and in violent situations," Sermet said.

One of the best ways to protect yourself from a violent situation is to not get into one, Sermet explained. "You should be aware of your surroundings and travel with at least one other person," she said. Sermet also stressed that it is important not to look

like a victim. Carrying a purse, being under the influence of drugs or alcohol, or walking late at night can set you up for a violent encounter, she said.

"If you do find yourself in a violent situation, the best thing to do is to put up a fight," Sermet said.

"If you do find yourself in a violent situation, the best thing to do is to put up a fight."

--Beth Sermet, tae kwon do instructor

Senior Paula Goyeneche is currently studying with Sermet and has been working on self defense techniques. "If I had to, I could get away from someone without a weapon, no matter what their size," Goyeneche said.

Tae kwon do is a Korean martial art that uses both hand and kicking techniques. It teaches control, respect and perseverance.

Self defense and tae kwon do also give a person self confidence, Sermet said.

Sophomore Ava Golchen's confidence in herself has improved since she began taking tae kwon do. "Now I can beat up

skimpy little boys," Golchen said.

Students who want to learn basic self defense can take a six week class from Sermet. Those who are interested in pursuing tae kwon do are also encouraged to join classes. "There are basic ideas that can help in a bad situation, but real self defense takes time to learn," Sermet said.

Fiona Apple to play at Simpson

By HEATHER McELVAIN  
BACKPAGE EDITOR

Fiona Apple is one of the most popular musicians among young people in the United States today. Apple's hits include "Shadowboxer," "Sleep to Dream" and "Criminal," and she has platinum album: *Tidal*.

Breaking off on her own after a summer touring with Lilith Fair, Apple will appear at the Cowles Fieldhouse at Simpson College on Nov. 23.

"I am very excited, I love her so much," said senior Mandy Rios, who is planning to go. "There are only 2 groups I would be willing to spend a lot of money to go and see—the Smashing Pumpkins and Fiona, and I've already seen the Pumpkins."

Although her soulful voice and pleasing musical style is charming audiences everywhere, part of her attraction is the person she is.

"I really respect her, I admire her for being so young and so deep," Rios said. "I like the way she carries herself."

With reasonable ticket prices (\$17) and a concert so close to Ames, Apple will probably draw many Ames High students.

New CD releases:

Bjork's *Homogenic*

By AMBER ERICKSON  
SPORTS EDITOR

Starting with her first CD, *Debut*, to her latest album, *Homogenic*, Bjork has continually evolved into a dynamic producer, songwriter, and musician. All of the songs on *Homogenic* are either written or co-written by Bjork, unlike her first CD. Bjork did the musical arrangement and producing herself on *Homogenic*.

If you read the lyrics of *Homogenic* without listening to the music, it is like reading ten poems with the central theme of love. The way she words the lyrics makes you feel like she is singing to a special person in her life. However, the lyrics are sometimes overtaken by the techno/strings beat of her musical arrangement.

The third track, *Unravel*, talks about how when her love goes away, the devil will steal their love. And when he comes back, they'll have to create a new love. "*Slowly unravels in a ball of yarn the*

*devil collects it with a grin.*"

The seventh track, *Immature*, also deals with love and how we depend on it to replace other missing elements in our lives. "*How could I be so immature to think he would replace the missing elements in me?*"

Not all of the songs are about love. One tries to give the listener a wake-up call. In *Alarm Call*, she sings different blurbs about the way we should look at life and that we need to wake-up and see what we are doing. "*I have walked this earth and watched people. Can I be sincere and say I like them?*" This verse could be held true for all of us. Can we all say that we really like everyone?

*Homogenic* has keyboards, drums, an accordion, a harmonica and a string octet. The musical arrangement emphasizes the awesome lyrics and ties the entire CD together. *Homogenic* is a superb addition to Bjork's collection.

All-State Results

COMPILED BY JASON CLARK  
FYI EDITOR

Several Ames High students were selected for the Iowa All-State Band, Chorus and Orchestra.

The auditions took place on Saturday, Oct. 25 in Indianola and the festival will take place on Nov. 21-22 at Hilton Coliseum with a concert on Nov. 22.

Students selected from band:


Randy Mathison, tuba; Mark Gardner, trombone; Ryan Beeman, trombone; Michael Chimenti, clarinet; Kevin Marasinghe, clarinet; Kristina Boysen, clarinet; Julie Song, clarinet; Bjork Hill, bass trombone.

Students selected from orchestra:

Andy Choi, violin; Deke Luban, violin; Eugene Song, violin; Naomi Slutzki, violin; Diapagar Mitra as an alternate.

Students selected from chorus:

Anne Shelley, Brianna Magel, Leah Theesfield, Adam Doran, Spencer Mickelson, David Cheney, Mark Anderson, Aaron Katz and Andrea Martin as an alternate, and Hannah Keeling as an accompanist.



### The Ames High Little Cyclone Hotline

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2. Enter the 4-digit category or 2500 for a Directory, then follow instructions.
3. Hang up when finished, or press\* at the menu to enter more categories on The Source.

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**ACTIVITIES CATEGORIES**

- 2503 Calendar of Activities
- 2504 Athletic Booster Club

- 2505 Changes/Cancellations
- 2518 Band Information

**COUNSELING/COLLEGE INFORMATION**

- 2512 Testing
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- 2515 Career Planning
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**AMES ALUMNI ASSOCIATION**

- 2490 Address Changes
- 2491 Class Reunions
- 2492 Membership
- 2493 Newsletters
- 2494 News Items

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Letters to the editor

Books before televisions

Has anyone besides me noticed that once in a while Ames High seems to have its priorities mixed up? The people in administration decided it would be a good idea to put televisions in the hallway for visual announcements. I don't have a problem with the school trying to advance its technology, but when there aren't enough textbooks to go around in my U.S. History class, I start to get worried. When Mr. Duea first told us that our textbooks had not arrived yet, I was perfectly happy to use the photocopied abridged editions. Now, after nine weeks of school, the

textbooks are here but the problem hasn't been solved. Since the Boyer books were no longer available in full, they sent the new paperback concise edition. Mr. Achter has said that there is no money to purchase new books for all students, so we are in groups of four sharing three old beat-up books and one new one. I don't understand where the funding for the televisions comes from when there is no money for essentials like books. Technological advancement is wonderful, but not if a good education is the price we have to pay. Sophomore Kristine Koelner

"I don't understand where the funding for the televisions comes from when there is no money for essentials like books." -KRISTINE KOELNER

Underclassman fights back

I'm writing in response to an article written in the last edition of The Web, entitled "Get out of our way," by Erin Wentworth and Jason Clark. The article was about freshmen and sophomores blocking hallways, leaving during study halls and lunch, taking parking spaces in the lot and our "nasty" attitude. I think the blame was put too much on ninth and tenth graders for blocked halls. This is a major problem everyone has to deal with and people from all grades take part in. Maybe we do leave during study halls or lunch, but it's not like we're the first classes to do this. I mean, how many juniors and seniors can honestly say they

never left when they were freshmen and sophomores? Not very many. And, for the most part, when we do leave it's with a junior or senior. Taking your parking spaces is a problem I can understand, but that's something juniors and seniors need to bring up with the school administration. As for our "nasty" attitude, every grade has a few of those. I think the worst type of attitude you can have is to always blame someone else for the problems at AHS. Instead of each grade blaming the other grades, why don't we all just fix the problems with ourselves first?

"As for our 'nasty' attitude, every grade has a few of those." -LYNSE SCHMIDT

Sophomore Lynse Schmidt Junior Katherine Acker

The Web deserves community support

I would like to compliment Mr. Johnson for his editorial, "Why The Web exists," (Oct. 24). It is encouraging to read about such an unwavering adult support for a student run newspaper. I realize that some of the articles published could be found offensive

by some members of the community. However, the paper is written by high school students, about high school students, and, possibly most importantly, for high school students. The fact that the general community has a high school paper distributed

to them is rare. (Thank you Trib!) Most adults I know relish the opportunity to keep up the activities of young people in Ames. (My parents love it, I never tell them anything.) Those are the ones who should read it. Those who are offended should

avoid it. No one is forcing them to read The Web. Mr. Johnson shouldn't have to defend The Web to anyone, although the fact that he does is much appreciated. He sets a good example for all faculty advisors. Junior Katherine Acker

THUMBS UP ...to The Ames High Shuffle. ...to compromises in parking. If you come early, park in the back so late people don't have to run. Just be reasonable people. ...to gossip at AHS. Haven't you heard? ...to out of order computers. Everywhere. ...to over reacting. ...to homerooms that don't bring canned goods. THUMBS DOWN

Front Page photo credits Top right: A student works on quilting for a project in a U.S. History class. Top left: Students and teachers talk at the College Fair.

The Web The AHS journalism department produces The Web 11 times a year. It aims to inform, educate, entertain and provide a variety of viewpoints for the Web's audience. The Web seeks also to provide an open forum that encourages an exchange of ideas and opinions on issues of prominence of students, the newspaper staff and the faculty. The entire student body, the primary audience of 1600 readers, receives the paper free of charge. Secondary audiences that receive the paper include the local community, faculty, and other school journalism programs throughout the country. The Web staff strives to practice the ethics and skills of responsible journalism by following the Society of Professional Journalists' Code of Ethics. The Web will not publish material which is legally obscene, libelous or intended to cause a material and substantial disruption of school activities. As credibility is es-

essential to good journalism, the Web will strive to honestly, accurately, fairly and impartially report news that the staff deems important, interesting and relevant to its audience. The Web will emphasize school news but will cover any community, state, national or international news affecting the student body. Editorials will appear regularly in most issues. Stands taken in the editorials represent the opinion of the Editorial Board. Other opinionated pieces, including those differing with the editorial, will be handled through regular columns, letters to the editor and reviews. Letters to the editor are encouraged and should be put in the adviser's mailbox in the high school main office, given to the executive or opinion editor, or mailed to the Ames High Web. All letters considered for publication must be less than 250 words and must be signed. Letters may be edited for length or libelous content, but the original meaning will not be knowingly altered. Among criteria to be used in selecting letters is diversity or viewpoint and stylistic presentation. If the staff discovers, from any source, that a mistake bypassed the editors, a correction of major errors will be printed upon request in the next issue in the section in which the mistake appeared. Executive Editor: Mary Russell Managing Editor: Erin Wentworth Front Page Editor: Heather McElvain News Editor: Arlene Birt FYI Editor: Jason Clark Sports Editors: Amber Erickson Reporters: Jane Klocke, Mike Meier, Gina Russell and Theresa Nassif Advisor: Darin Johnson.

## The final score

By **Theresa Nassif**  
Staff Reporter

### Boys Cross Country

The boys cross country team ended the season by placing eighth at the state meet after last year's seventh place finish. "It's hard to judge our accomplishments this year based on the state meet," senior **Aaron Sage** said. "We ran a lot faster than we did last year, but we finished further down in the team standings." The boys team finished fourth at the conference meet and were ranked between fourth and seventh in the state throughout the season.

### Boys Golf

It was the first time in three years that the boys golf team went to the state meet. It was also the first trip to the state meet for new coach **Robert Shadini**. They had an outstanding season. They placed first at districts, qualifying them for the state meet where they placed sixth. "The highlight of the season was winning districts," senior **Brandon Hageman** said. "As a team we're very pleased with our performances this year."

### Girls Cross Country

The girls cross country team finished fourth at the conference meet and first at districts. They closed the season with a fourteenth place finish at the state meet. Junior **Shannon Floyd** said that team support was the key to a successful season. "Each member made it through the season with the strong encouragement of their teammates. That is what enabled us to be successful. It was always a team effort."

### Football

The varsity football team had high expectations to live up to this year after a state runner-up finish last season. "We had a few disappointing losses that really surprised us," junior **Erik Distler** said. "No one ever gave up. That perseverance shows great pride and character in our team." The varsity's final record of 5-4 didn't allow them to qualify for post-season play. "We fought to the end but just came up short," Distler said.

### Volleyball

The girls volleyball team experienced a tough season with a final record of 9-22-2. Their season ended with a first round district loss to Urbandale. "Everyone had a positive attitude throughout the entire season," junior **Heidi McElroy** said. "Even though varsity had its ups and downs, we kept working hard and improving the whole season."

### Swimming and Diving

The girls swimming and diving team had a successful season with a dual meet record of 5-4. They qualified three relays, two divers and four girls in individual races for the state meet. They finished thirteenth overall. "Having a winning season was great," freshman **Abby VanMaaren** said, "but having such team unity was the greatest reward of the entire season."

### Cheerleading

The state cheer squad ended up with a second place finish in their division at the state competition. They also competed in a regional competition where they finished first in their division and received the top team award. "We worked really hard this season," senior **Emily Kell** said. "We worked for three months on a three minute performance. Most people don't realize how much we do to prepare for the competition."

## On the road to college play

By **Theresa Nassif**  
Staff Reporter

Sports are an important part of life for many high school students. For some athletes playing sports at the collegiate level is a long time dream. There are different options an athlete has in pursuing sports in college.

Many athletes have ambitions of playing at the collegiate level once they experience the competitive level of high school sports. "I hope to someday play basketball at Texas Tech," freshman **Kylan Loney** said. Working to achieve this goal, Loney trains hard in the off-season to continue improving her game.

**Barb Bennett**, a 1997 Ames High graduate, plays basketball at UNI on a full-ride scholarship. Bennett

had been attending camps and playing on AAU teams since fifth grade and feels that she's earned her spot on the team. "A person doesn't devote all that time to something then not want something great from it."

One of the first steps in pursuing collegiate sports is being noticed by recruiters. Bennett said she attended several camps during high school where college scouts were able to watch and evaluate her. **Mark Charter**, also a 1997 graduate, was noticed at a high school football game. "When they're trying to recruit you, they make you seem like you're the best athlete in the world," he said.

Charter, who now plays football at Northwestern College of Iowa, also planned on playing in college since his

freshman year. "I love playing football, whether it be in high school or college," Charter said. He's found that the level of play is a big change. "Everyone is stronger and faster at the collegiate level."

Bennett said the level of commitment and intensity are the greatest changes. "You work year-round and you are expected to be giving 100 percent all of the time. You have to constantly be more competitive each day," Bennett said.

If athletes are not recruited by their top choice of schools, they have other options, such as walking-on or playing at a Division II or III school. Athletes don't have to be team stand-outs to play in college. They need dedication, hard work and the ability to be a team player.

## Dribbles, strokes, pins and dance

**GIRLS BASKETBALL**  
By **Amber Erickson**  
Sports Editor

The 1997-98 varsity girls basketball team will be full of new faces this year. "We have three returning letter winners this year: senior **Trisha Dau** and juniors **Molly McNertney** and **Sarah Bappe**. Bappe is our only returning starter," head coach **Bruce Vertenan** said.

The two teams that they needs to look out for are Fort Dodge and Ankeny. "Ankeny is the defending state champion, has four returning starters and is our rival," Vertenan said.

**BOYS BASKETBALL**  
By **Mike Meier**  
Staff Reporter

Boys basketball will start its season on Nov. 17. With the loss of many key players, it may prove to be a difficult year for them.

"We have many young players, and it is hard to know what they will be able to do," head coach **Dennis Cullinan** said.

The basketball team has

two returning starters: junior **Brad Lawler** and senior **Lucas Deardorf**.

Although his team has lost quite a few key players, Cullinan is confident that his team will do well.

**BOYS SWIMMING**  
By **Arlene Birt**  
News Editor

The boys team will kickoff the swim season with practice starting Monday, Nov. 17.

According to head coach **Mike Wittmer**, the outcome of this year's season will be tough to predict.

"There is less experience coming back than we've had in past years...but [returning swimmers] have a good work ethic," Wittmer said.

The returning seniors are **Bjork Hill**, **Todd Schweikert**, **Adam Summers** and **Travis Cardwell**.

"I'm cautiously optimistic," Wittmer said.

**WRESTLING**  
By **Theresa Nassif**  
Staff Writer

With eight returning

starters, the season looks promising. The returning starters are seniors **Chris Gardner**, **Jim Martin**, **Jeff Roeske**, **Josh Magie**, **Josh Greenlee**, **Jim Sellars**, and juniors **Jay Vogel** and **Ryan Cline**. "I think we're going to have a better season than last year," senior **Matt Vanderzyl** said. "We're going to be ready to face the competition this year."

The team began practice on November 10 to prepare for their first meet on Dec. 4 at Norwalk.

**DRILL TEAM**  
By **Theresa Nassif**  
Staff Reporter

In the drill team's first year in existence they have been preparing for their upcoming performances all year. They practice twice a week before school and have raised funds to purchase costumes and poms. "We are working on a state routine that's going to rock the house," senior **Hillary Barta** said. They will perform at basketball games and their state competition will be Dec. 5 and 6.

# How well do you know your Ames High handbook?

AMBER ERICKSON  
SPORTS EDITOR

- The role of the administration is to
  - make sure you have an awful experience at AHS.
  - sit in air conditioned offices while the students melt from the August heat.
  - provide educational experiences that stimulate the highest degree of personal growth for each student.
- The manager of Informational Services is
  - Pat Hatfield.
  - Vince Simon.
  - Chuck Achter.
- Truancy is
  - any unexcused absence from school or an assigned area or classes.
  - whether or not you cheated on a test.
  - when you are truly antsy.
- The nurse is at the high school
  - Wait, we have a nurse?
  - Monday-Friday, 7:45 am-3:00 pm.
  - when I'm not there.
- Articles of clothing
  - are not to be worn.

b. are to be short, tight, and see-through.  
c. are to be worn the way they were designed to be worn.

- Lockers are to hold
  - my drugs.
  - my guns.
  - my books.
- Open campus is only for
  - Isn't it for everyone.
  - seniors.
  - freshmen.
- The staff is to park
  - in the Fine Arts and north parking lots.
  - in the closest spot to their classroom.
  - in the handicap parking spots.
- One purpose of homeroom is
  - for taking attendance and keeping records.
  - socializing with your friends.
  - to give you a tardy because you can never make it on time.
- An "F" stands for
  - fantastic.
  - fabulous.
  - failing work.

### Scoring:

- a)1 b)2 c)3
- a)3 b)1 c)2
- a)3 b)2 c)1
- a)1 b)2 c)3
- a)1 b)2 c)3
- a)2 b)1 c)3
- a)1 b)2 c)2
- a)3 b)2 c)1
- a)3 b)2 c)1
- a)1 b)2 c)3

30-24: Congratulations! You are now a certified handbook genius. If anyone needs to know anything about the handbook, they can ask you. I don't know why you would know so much about the handbook, you must have a lot of time on your hands.

23-16: Well you are like most average Ames High School students. You know what you need to know and that is all. You figure that you won't use any of this in your life so who needs to know it.

15-0: Did you even try on this quiz? Wasn't it obvious which answers were wrong and which I made up? If you would like me to, I will read the handbook out loud to you if that will help.

## Thanksgiving wordscramble

BY MIKE MEIER  
STAFF REPORTER

arcyrnerb  
urapocncoi  
irmlpig  
steptowetaose  
ktreuy  
faomleryw  
sfngtiuf  
myuym  
unpkimippe  
adeapr  
obglebogbelb

Answers:  
cranberry  
cornucopia  
pilgrim  
sweet potatoes  
turkey  
Mayflower  
stuffing  
yummy  
pumpkin pie  
parade  
gobble

## Top 10 things not to say to a police officer

BY AMBER ERICKSON  
SPORTS EDITOR

- The devil is chasing me, I must get away!
- I haven't seen you at Donutland lately. Are you trying to cut back?
- I was having you chase me so you could get some exercise. It was for your own good.
- Excuse me, do you have any Grey Poupon?
- Officer, you can't confiscate that. It's my only source of income.
- Are you going to call my parents?
- May I help you ociffer?
- Here's my fake id.
- Take me drunk, I'm home!
- Here's my "Get out of jail free" card from Monopoly.

## connect the dots!



## "Saved By the Bell" Wordsearch

D G P T T C S W D Q Y C I  
T G N I D L E B R M B O F  
H S S I L B S S I M A F  
E Q J E S S I E G N Y R I  
M S K C O J S V I D S E I  
A N E R D S A U L G I T  
X O T P J L T O R I D A  
G V I O L E T Y P R E L  
U V R E P K E L L Y S S  
D D Y U M F G L I S A R  
R Z A C K A T T A C K A  
Z S R A E Y E G E L L O  
N E W C L A S S R A U U

NEWCLASS	ZACK	SLATER
MISSBLISS	KELLY	MRBELDING
COLLEGEYEARS	JESSIE	TORI
ZACKATTACK	LISA	BAYSIDE
VALLEY	SCREECH	THEMAX
JOCKS	NERDS	VIOLET

Don't sweep away your future because you got swept up in the moment.

### If you choose to have sex, plan ahead.

No one enjoys interrupting a romantic moment. But, imagine the interruption an infection or unwanted pregnancy would cause in your life.

Play it safe.

Call Planned Parenthood today.



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